

B. N. Mandal University



INFORMATION BROCHURE

M.Ed. Entrance Test (MET) - 2020

SESSION - 2020-2022

University Department of Education,
B. N. Mandal University
Laloo Nagar, Madhepura-852113 (Bihar)

1.0 Duration and Working Days of the Course:

Duration: The M.Ed. programme shall be of duration of two academic years.

Working Days: There shall be at least 200 working days each year exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The minimum attendance of students shall be 80% for theory classes and practicum, and 90% for field attachment.

2.0 Institution and Intake :

Admission to two year M.Ed. Course for the session 2019-2021 shall be made in the University Department of Education, BNMU, Madhepura.

Intake - 50

Distribution of Seats:

Sl. No.	Category	% of Reservation	Seats to be allotted	PH (5%)
1.	Unreserved (UR)	40	20	02 (Horizontal Researvation)
2.	Backward Class: BC (BC-II)	12	06	
3.	Extremely Backward Class: EBC (BC-I)	18	09	
4.	EWS	10	05	
5.	Scheduled Caste: SC	16	08	
6.	Scheduled Tribe: ST	01	01	
7.	Reserved Category Girls: RCG or WBC	03	01	
		Total	50	

2.1 Distribution of seats under each category:

- Total seats in each category shall be distributed between Arts and Science discipline candidates on 50:50 bases.
- If the available seat in any category of Arts / Science happens to be odd number in such cases benefit shall go to the candidates having higher career marks either in Arts / Science category.

3.0 Interchange of Seats :

- In case of non-availability of eligible candidates in Science / Arts Groups interchange of seats as per social category shall be permitted.
- In case of non-availability of eligible candidates in any one PH category (VI, HI and Locomotors) categories, the vacant seats will be filled up by the other PH category candidates.
- **The seats earmarked for special reserved candidates shall be converted and added to total number of seats for admission if the specific categories of candidates are not available.**
- Interchange of seats among the institutions keeping the total seat allotted to different categories intact shall be permitted.
- In no case SC / ST vacant seats shall be filled up by candidates from other categories.

4.0 Eligibility :

The candidates must fulfill all the eligibility conditions given below:

4.1 Candidates seeking admission to the M.Ed. Programme should have obtained at least 50% marks for General category and 45% for SC/ST/PH category or an equivalent grade in the following programmes :

1. B.Ed.
2. B.A.- B.Ed. / B.Sc.-B.Ed.
3. Arts / Science Graduate with D. El. Ed. Degree (with 50% marks in each for General category and 45% in case of SC/ST/SEBC/PH category)

4.2 The candidates **who have appeared in the final year Examination** of B.Ed. / B. Ed. (Spl Edu., B.A.- B.Ed. / B.Sc.- B.Ed. / D. El. Ed. / D. El. Ed.(Spl. Edu.) (For Arts & Science Graduate) are **also eligible to apply**. Their candidature for admission is subject to the required aggregate percentage of marks **during the time of their admission**, failing which his / her selection will be cancelled.

4.3 The candidates who have passed the qualifications mentioned at Point No. 4.1, from any universities of India at the respective Teacher Education Institution.

4.4 **There is no age limit for the Course.**

4.5 **Caste Certificate:**

In case of SC, ST, EBC, BC, and EWS candidates, the Caste Certificate & Income Certificate should be issued by the concerned C.O of the Block.

4.6 **For PH Candidates: Candidates with Disabilities**

- Pursuant to the provisions of Section 32 (1) of the Rights of Persons with Disabilities Act, 2016, **five** percent seats shall be reserved for candidates with benchmark disabilities of the following categories, who are fulfilling the physical requirement and functional classification of the job role for which the course is pursued:
 - a) Blindness and low vision.
 - b) Deaf and hard of hearing.
 - c) Locomotor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy.

Note: Candidates with Disabilities of different categories and diagnosis not fulfilling the physical requirement and functional classification of the job role of the course to be pursued as per provisions of identification of posts shall not be considered for the course.

- All candidates with benchmark disabilities are required to submit UDID (Unique ID for Persons with Disabilities) disability certificate issued online in their favour vide <http://www.swavlambancard.gov.in/> along with application for availing reservation under PwD quota.
- All the shortlisted candidates under Person with Disability category shall immediately be referred to the Appellate Authority appointed under Section 59(1) of the Rights of Persons with Disabilities Act, 2016 for verification by relevant Medical Assessment Board formed by the state govt. / university Rights of Persons with Disabilities Rules, 2018 for verification of genuineness of certificate of benchmark disability.
- Candidates with benchmark disabilities duly verified and cleared by the Appellate Authority with not less than 40% disability will be allowed for admission to the course.
- The students with benchmark disabilities shall be allowed compensatory time of 20 minutes per hour during examination.
- The students with benchmark disabilities requiring scribe shall intimate the Head of the Examination Centre in advance, at least three working days before the date of examination

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to enable the Head of the Examination Centre to verify the genuineness of need of scribe and allowing a scribe on production of his identity proof who will be either nominated by the student or the examination centre as per the scribe policy issued by the Government.

- The guidelines and clarifications issued by the concern Department from time to time shall be applicable for persons with benchmark disabilities applying for admission or admitted to the course.
- All PH candidates shall be allowed to appear examination in the ground floor only.

5.0 Modalities of Test:

- Selection for M.Ed. course shall be made through a Multiple Choice Objective Test.
- The test is common for all the candidates intending to take admission in M.Ed. course.
- It would be of **100 marks with 100 questions** on the subjects covered at the level of Bachelor Degree in Education.
- Each question shall carry one (01) mark and shall be of multiple choice type.
- The duration of the test is 2 hours (120 minute).
- **No Negative Marking:** The performance of the candidates shall be evaluated on the basis of correct responses only. **For every correct response 1 mark shall be awarded.**
- Questions will be in English & Hindi both.

Time and Date of Test: Will be communicated to the applicants through UMIS Portal and will be published in the Website.

SYLLABUS

Sr. No.	Subject Area	Marks	No. of Items
1.	Basics of Education	10	10
2.	Understanding the learner & learning process	10	10
3.	Curriculum and curriculum transaction	10	10
4.	Contemporary issues in school Education	10	10
5.	Assessing the learner; Planning and management of school	10	10
6.	Logical & Analytical Reasoning	10	10
7.	Information & Communication Technology (I C T)	10	10
8.	Higher Education System: Governance, Polity & Administration	10	10
9.	Teaching Aptitude	10	10
10.	Communication, People & Environment	10	10
	Total	100	100

Detailed Syllabus:

Subject Detailed Content

1. Basics of Education

- ❖ Understanding Education: Education as a process, Aims of Education, Ideas of Educational thinkers (Gandhi, Tagore, Dewey, Rousseau).
- ❖ Education in socio cultural context of India: Role of education in social control & social

charge. Education as an instrument for promoting national integration, Education for Democracy & Education for Globalization.

- ❖ Education for National Development: Education and national development, Education as an Investment for Human Resource and Economic development.
- ❖ Education Policy imperatives: Constitutional provisions, NPE (1986,1992), NCF-2005.

2. Understanding the learner & learning process

- ❖ Understanding the child & Adolescent: Developmental tasks and role of teacher.
- ❖ Understanding differences between learners: Areas of differences, factors affecting differences. Understanding differently-abled learners.
- ❖ Methods of studying learner behavior- Test, Observation, Case study.
- ❖ Understanding learning process:- Relevance and applicability of theoretical, Perspectives of learning – Skinner, Piaget, Vygotsky.
- ❖ Understanding higher mental processes of learning: Intelligence -Measurement of Intelligence, Creativity: Characteristics & process, Role of teacher in promoting creativity.
- ❖ Organizing learning – Paradigms for organizing learning, modes of learning, Organizing learning in heterogeneous classrooms.

3. Curriculum and curriculum transaction

- ❖ Curriculum: Concept, types, bases of curriculum, principles & process of curriculum development.
- ❖ Understanding teaching: Major shift in teacher education as per NCF-2005.
- ❖ Teaching as a profession, professional ethics & accountability of teacher.
- ❖ Phases of teaching: Pre-active, interactive & post-active phase, teacher activities in different phases.

4. Contemporary issues in school Education

- ❖ Equality & Equity in Education: Nature & forms of inequalities, inclusive education, provision for addressing inequalities – SSA, RTE Act, RMSA.
- ❖ Quality in Education: Strategies for enhancement of quality in School Education, Functions of
- ❖ NCERT, NCTE, NUEPA, for quality improvement. Role of teacher for quality education.
- ❖ Education for conservation of Environment: Protection and conservation of environment. Strategies for sensitizing learners towards protection of environment and its conservation.

5. Assessing the learner; Planning and management of school

- ❖ Learning Assessment: CCE, Assessment of learning, Assessment for learning, Assessment as learning – its tool & techniques.
- ❖ Test construction: Characteristics of a good test.
- ❖ Statistics: Measures of variability, Correlation, Standard scores – Z score, T-score, percentile.
- ❖ School Development plan & management, management of material, financial and human resources.
- ❖ Monitoring and Action Research: Mechanism of monitoring, conducting, reporting action

research & follow up.

- ❖ Classroom Management: Components of class room environment and its management, types of learning resources in the class room and their management.

6. Logical & Analytical Reasoning

- ❖ Number series; letter series; codes;
- ❖ Relationships; classification.
- ❖ Understanding the structure of arguments;
- ❖ Evaluating and distinguishing deductive and inductive reasoning;
- ❖ Verbal analogies: Word analogy — Applied analogy;
- ❖ Verbal classification;
- ❖ Reasoning Logical Diagrams: Simple diagrammatic relationship, multi-diagrammatic relationship;
- ❖ Venn diagram; Analytical Reasoning.
- ❖ Sources, acquisition and interpretation of data;
- ❖ Quantitative and qualitative data;
- ❖ Graphical representation and mapping of data.

7. Information & Communication Technology (ICT)

- ❖ ICT : meaning, advantages, disadvantages and uses;
- ❖ General abbreviations and terminology;
- ❖ Basics of internet and e-mailing.

8. Higher Education System: Governance, Polity & Administration

- ❖ Structure of the institutions for higher learning and research in India: formal and distance education professional/technical and general education; value education: governance, polity and administration; concept, institutions and their interactions.

9. Teaching Aptitude

- ❖ Teaching : Nature, objectives, characteristics and basic requirements;
- ❖ Learner's characteristics;
- ❖ Factors affecting teaching;
- ❖ Methods of teaching;
- ❖ Teaching aids;
- ❖ Evaluation systems.

10. Communication and People & Environment

- ❖ Communication Nature, characteristics, types, barriers and effective classroom communication.
- ❖ People and environment interaction;
- ❖ Sources of pollution;
- ❖ Pollutants and their impact on human life, exploitation of natural and energy resources;

- ❖ Natural hazards and mitigation

6.0 How to obtain Information Brochure and Application Form :

The Information Brochure and Online Application Form shall be available in the website (www.bnmuumis.in / www.doedbnmu.in).

- ✓ Syllabus of the entrance examination shall be made available in the website as well as in the Information Brochure.
- ✓ Candidates are required to pay **Rs. 1000.00** (*Rupees One Thousand*) only. (**The candidates have to pay convenience fee and GST extra as applicable per application form**). **The candidates are required to make the payment through Debit Card /Credit Card / Net Banking only.**

7.0 Instructions for the Candidates:

- 7.1 The candidates are required to take their seats in the Examination Hall 30 minutes before the commencement of the examination.
- 7.2 The candidates are required to occupy the seats allotted to them. The candidates are not allowed to change their seats or examination halls.
- 7.3 No candidate will be allowed to enter the Examination Centre and take examination after the commencement of the examination.
- 7.4 They are required to bring with them the Admit Card. No other document, textual materials, calculators or any other electronic gadget, Log tables, Mobile Phone, plain papers etc. are allowed inside the examination hall.
- 7.5 They are not allowed to bring baggage / luggage to the venue of the examination. The Centre Superintendent shall not be responsible for the loss of any such belongings of the candidates.
- 7.6 Smoking, eating and drinking of tea, coffee, cold drinks etc. inside the examination hall are strictly prohibited.
- 7.7 In case of any discrepancy, they should immediately report the matter to the Invigilator.
- 7.8 The candidates are required to strictly adhere to the rules of examination. Any candidate found to have resorted to unfair means or misconduct in the examination hall shall be expelled from the examination hall on the spot and his / her examination shall be cancelled. Criminal Proceedings may be initiated against the candidates misbehaving with the Invigilators and attempting to disrupt the conduct of examination.

8.0 Examination Center :

Examination Center will be decided later on according to the availability of the applicant.

9.0 Examination Date:

Announced later on the University UMIS website.

10.0 Selection Procedure :

- ✓ Selection of all categories of candidates shall be made through **Test** on the basis of their marks secured in the Test.
- ✓ **The result of the Test does not ensure the confirmation and guarantee of admitting the student to the Course as it is subject to verification of the authenticity and appropriateness of the documents at the Institution level.**
- ✓ Selection and admission of candidate shall be made purely on the basis of marks secured by him / her in the Test. Merit list shall be published on the basis of the result of Test both social category-wise and subject wise. In case of tie, the higher percentage of marks at Graduation Level shall be taken into consideration. If the Graduation Mark becomes tie, in that case, the candidate who DOB earlier will come first in the Merit List.
- ✓ The selected candidates shall be intimated through UMIS to download the Selection Letter for admission. The placement of the candidate shall be made as per their choice locking of institution depending upon the availability of seats in their respective social and subject category.

11.0 Selection Authority:

Selection List of all categories of candidates is to be published by the University on the basis of Test marks and shall be approved by the Admission Committee constituted for the Test in the university before admission.

11.1 Publication of Final Result:

The provisional scoring key shall be made available in the website for reference of the candidate, after 7 days of the completion of the Test for all the courses. The queries on the scoring key shall be invited from the candidates for 3 days only through online. On the basis of the queries received from the candidates the Expert panel will analyze the complain and if found true the Revised final scoring key shall be made available within 1 week. In case of any discrepancy in the question paper as well as in the scoring key the decision of the Expert Committee shall be treated as final.

12.0 Certificates / Documents to be submitted at the time of Counselling and Admission:

- Admission Fees as per Information Brochure
- Downloaded Admit Card
- Selection Letter
- CLC in original
- Conduct Certificate in original
- All Certificates and Mark sheets in Original
- Equivalency Certificate in case of any Degree obtained from University.
- Caste Certificate / Income Certificate in case of SC, ST, BC, EBC and EWS candidates.
- UDID Disability Certificate issued Online in their favour in case of PH candidates
- Two recent Passport size colour photograph

N.B: Xerox Copies of all certificates / mark sheets shall be signed by the candidates in full.

13.0 Fees: Amount

Sr. No.	Fee Details	Description	Amount (In Rupees)
1.	Admission Fee	One Time	2000=00
2.	Tuition Fee	(32000 X4)	128000=00
3.	Development Fee	One Time	10000=00
4.	Library Fee	One Time	2000=00
5.	Extra Curricular Activity	One Time	2000=00
6.	Lab. Charge	One Time	1000=00
7.	Project of Supervision	One Time	3000=00
8.	Educational Tour / Field Work	One Time	2000=00
		Total	1,50,000=00
Proposed Fee Charges Per Semester will be as follows (Described as per Rs.- 1,50,000=00)			
Sr. No.	Semester	Description	Amount (in Rs.)
1.	First Semester	Tuition Fee including all Other Fees	54000=00
2.	Second Semester	According to Tuition Fee	32000=00
3.	Third Semester	According to Tuition Fee	32000=00
4.	Fourth Semester	According to Tuition Fee	32000=00

14.0 Interpretation:

Interpretation of any of the rules of admission by the Admission Committee shall be final and binding. **If at any point of time, it will be found that the candidate have submitted false information / documents for his / her selection and study, then his / her provisional admission shall be cancelled.**